**Team Peer Evaluation Form**

Your name: **Felipe Rodriguez**

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column. **Make sure to answer the questions on the 2nd page.**

|  |  |  |  |
| --- | --- | --- | --- |
| Evaluation Criteria | Group member:  **Cristopher Botts** | Group member: | Group member: |
| Attends group meetings regularly and arrives on time. | 4 |  |  |
| Contributes meaningfully to group discussions. | 4 |  |  |
| Completes group assignments on time. | 4 |  |  |
| Prepares work in a quality manner. | 4 |  |  |
| Demonstrates a cooperative and supportive attitude. | 4 |  |  |
| Contributes significantly to the success of the project. | 4 |  |  |
| TOTALS | 24 |  |  |

Feedback on team dynamics:

1. How effectively is your group work?

Cristopher and I are both aligned in team goals and create expectations at the beginning of the week. We work through things together and brainstorm ideas to work on throughout the week. We divide work based on the ideas we bring to the tables. For example, if I come up with an idea and we decide to implement that to the final result, I am in charge of that implementation and vice versa.

1. Are the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

Christopher always provides sources to support his ideas and does research whenever contributing to the group. We both always communicate whenever we make updates to assignments or need help overcoming a roadblock.

We are both getting back into the grove of the new semester, so we have rescheduled some meetings due to unforeseen items coming up on both of our ends. In the future, this will create some setback in planning and completing work. =

1. Any questions or concerns.

There are no questions or concerns at this moment.

Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006)